APHG – Unit II c3

KNOW / BE ABLE TO

**MIGRATION AND POPULATION MOVEMENT**

KNOW - Define each of these terms providing an example of where/why it is important.

brain drain

chain migration (migration ladder)

circulation

counterurbanization

emigration/immigration

forced/voluntary migration

guest worker

internal migration

internally displaced person

international migration

intervening obstacle

migration

migration transition model

mobility

net migration

push/pull factors

refugee

remittances

space-time prism

urbanization/suburbanization/counter-urbanization

BE ABLE TO - briefly answer each of these tasks

* Identify different types of push and pull factors, and discuss specific historical examples of each type
* discuss the contributions of Ravenstein to the study of human movement and migration
* Discuss recent trends in interregional & intraregional migration patterns globally and nationally.
* describe specific examples of historic and contemporary forced migrations, explaining push and pull factors associated with each
* characterize a refugee and refugee population vs. Internally Displaced Persons vs. Migrants.
* discuss the migration history of the United States through the following:
* immigration history
* immigration policy
* historic and contemporary streams of migration
* internal migration patterns
* correlate migration patterns to the demographic transition model
* explain how distance decay, intervening obstacles, migration selectivity factors affect migration and circulation patterns
* *Explain why the population is growing or declining in some places based on patterns/trends in migration*

READINGS

1. Rubenstein, Chapter 3: *Migration*

*2. AMSCO: pp 73-90*